

Florida A & M University
46th Student Senate
Senate Bill
SB16SU-001

Author:	Senator Ford
Sponsor:	Senator Nisbett
First Reading:	June 13, 2016
Second Reading:	June 20, 2016

Title: Senate Executive Committee Membership
Legislation: Senate Bill

Whereas,	Whereas, The Florida Agricultural and Mechanical University Student Senate is the Legislative Branch of the Student Government Association and is empowered to pass legislation as it deems necessary to carry out the functions of the Student Government Association, and
Whereas,	Whereas, The Student Senate has the responsibility of ensuring that the governing documents of the Student Government Association and the Student body are efficient and provides clarity in its entirety, and
Whereas,	Whereas, The Florida Agricultural and Mechanical University Student Government Association Student Body Statutes does not provide clarity on the members of the Senate Executive Committee, and
Whereas,	Whereas, In efforts to improve the accuracy and clarity within our governing Student Body documents, it is imperative that this amendment be approved, now
Therefore,	Be it enacted that Title IV Chapter 300 Section 8 of the Student Body Statutes read as follows

The Senate Executive Committee shall consist of the chairperson of each standing committee, **the Activities and Service Liaison as a non-voting member**, the Senate President and the Senate President Pro-Tempore, with the Pro-Tempore serving as Chairperson. The powers and duties of the Senate Executive Committee shall be:

1. to approve the proposed **Activity and Service** budget for the Senate presented by the Senate President.
2. to approve any expenditures outside of the budget above two percent of the entire budget.
3. to resolve issues of conflict between various senators, committees, and/or senate staff members within the Senate.
4. to prepare the platform of the Student Senate.

For: 11 Opposed: 0 Abstain: 0

Pass: ✓ Fail:

Senate President Kendra Walker Date: 6/27/16

SGA President Jaylen Smith Date: 6/27/16